



Teaching Fellows Program Job Description

Cincinnati Country Day School seeks dynamic aspiring or early career educators to join our Teaching Fellows Program. Teaching fellows will comprise a cohort of three passionate and knowledgeable educators interested in launching their careers at a leading independent school. Fellows will be welcomed into a rich, robust learning and teaching environment designed for ambitious and creative educators to inspire curious, high-achieving students.

Fellows will be paired with experienced teachers, who will serve as mentors and gradually provide opportunities for the fellow to lead the learning in the classroom. Fellows will be expected to coach and/or lead co-curricular activities. The Country Day Teaching Fellows Program will afford aspiring teachers the space and place to learn their craft while contributing to a thriving learning environment at a premier educational institution.

As the program is a two-year commitment; the position is for both the 2025-26 school year and the 2026-27 school year. Employment will begin on August 1, 2025.

Job Responsibilities

- Co-teach multiple sections of a subject area with an experienced teacher
- Coach and/or lead three (3) co-curricular activities
- Participate in three (3) or more after-school community events
- Meet all expectations set forth by the Teaching Fellows Program
- Engage in the Teaching Fellows Program curriculum
- Connect with a mentor through regular meetings
- Partake in new teacher orientation
- Participate in continual learning opportunities

Required Qualifications

- Strong desire to work with children/teenagers
- High academic achievement in undergraduate and/or graduate studies
- Strong desire to coach and/or lead co-curricular activities
- Possess an innovative thinking disposition
- Bachelor's degree in subject area or related field
- Successful background and reference checks

Preferred Qualifications

- Industry or professional experience
- Interest in experiential education
- Cross-cultural experience



Compensation

- Competitive salary and benefits, commensurate with an early career educator
- Housing allowance or tuition reimbursement

To Apply

Submit your resume, cover letter, statement of philosophy, and three letters of recommendation to Al Beauchamp, director of academic affairs, at TFCCDS@countryday.net.

We are most interested in finding the best candidate and that may be one who comes from a less traditional background. You are encouraged to apply, even if you don't believe you meet each of our described qualifications.

About Cincinnati Country Day School

Cincinnati Country Day School (CCDS) is a private coeducational, college preparatory school located on 60 acres in Indian Hill, Ohio serving students from [18 months to 18 years](#). Since 1926, we have prepared future leaders to achieve success in college and life.

We encourage discovery that produces students who are grounded and well-rounded. Students have opportunities to find and refine their talents. They are encouraged to pursue what they love and to try something new. A Country Day experience is both joyful and challenging. We nurture students to become confident leaders. Students will grow [academically](#), [athletically](#), [artistically](#), and altruistically which promotes intellectual curiosity, critical thinking, and personal growth.

We have a demanding curriculum that promotes growth and success. Our [approach to teaching](#) ensures that we will meet the needs of each student. Work in the classroom is sometimes traditional, often cutting-edge, but always challenging. We have a rich heritage of academic success. We create students who are prepared to find success in the next phase of their lives with purpose, confidence, character, possibility, and promise. Country Day students and graduates will value differences, acceptance, and giving back as good citizens of the world.

We create a community that instills a strong sense of self. An inclusive and welcoming environment fosters close-knit relationships among students, parents, faculty, and staff. Our engaging program, depth of resources, and [impressive setting](#) allow students to build the confidence they need to succeed. We provide experiences and opportunities for students of all ages to become the best versions of themselves. Students will be encouraged to celebrate what makes them [unique](#) and to follow their passions with pride. For more information about Country Day, please visit <https://www.countryday.net>.



About Cincinnati

Cincinnati Country Day School is located in the attractive village of Indian Hill, Ohio, which is approximately 12 miles north of downtown Cincinnati.

Country Day's 60-acre campus is conveniently located within a short driving distance of many popular Cincinnati neighborhoods. Students from nearly 70 zip codes in Ohio and Kentucky attend Country Day. The living and housing costs in the region compare very favorably to most U.S. urban areas, and the location of CCDS allows its faculty and staff to choose among urban, suburban, and rural housing options.

Situated along the beautiful and historically significant Ohio River, Cincinnati is a thriving center of business, culture, and education. In 2024, it was named to the "America's 100 Best Cities" list and made the U.S. News & World Report's Best Places to Live list. The population estimate for the greater metropolitan area, including southern Ohio and northern Kentucky, for 2020 is approximately 2.3 million with a median age of 38. The region has the fifth largest economy in the Midwest and headquartered there are several national and multi-national corporations. The region offers a variety of indoor and outdoor theater and musical opportunities, and residents are loyal supporters of the Reds Major League Baseball team, FC Cincinnati soccer club, and the National Football League Bengals.

Cincinnati Country Day School does not discriminate on the basis of race, color, creed, sex, gender identity, sexual orientation, disability, age (40 or over), national origin, ancestry, or military service/veteran status in the administration of its educational programs and policies, admission decisions, tuition aid programs, employment practices and benefits, athletics, or other school-administered programs.