



Upper School English Teacher Job Posting

Category:	Full-Time Faculty 2022-2023 School Year
Department:	Upper School
Reports to:	Director of Upper School – Hallie Ritzman
FLSA Status:	Exempt
Posting Date:	March 11, 2022 until filled

Ranked the #1 girls school in the state of Ohio, Hathaway Brown is an amazing place to work. Ask our faculty what they like best about HB, and you will hear how employees are encouraged to dream big, try new things and make the most of themselves as educators and human beings. You will hear again and again how much the faculty enjoy the passion and perseverance of the students and how much they enjoy being surrounded by some of the brightest, friendliest, hardest working people anywhere.

Hathaway Brown School seeks a full-time Upper School English teacher for the 2022-2023 academic year. Ideal candidates will possess upper school teaching experience, facility with a range of diverse texts, and a background in composition pedagogy.

A successful Upper School Teacher will:

- Foster joy and enthusiasm for literature and language in a supportive classroom environment.
- Construct creative and rigorous approaches to developing a range of critical reading and writing skills appropriate to the course and student ability.
- Reflect on individual pedagogical practices for ongoing professional growth and improvement.
- Collaborate constructively with colleagues on innovative and interdisciplinary course design.
- Respond proactively to meet the social, emotional, and intellectual needs of girls in an upper school.
- Seek out opportunities to expand cultural competence and design curricula rooted in diverse perspectives and experiences.

Responsibilities include:

- Instructing four full-credit English classes, specific assignment at the discretion of the English Department Chair.
- Mentoring approximately 10 Upper School girls (academic counseling, community building, parent communication, conferencing).
- Chaperoning/supervisory duties approximately two times a year.
- Engagement in the life of the upper school (presence at assemblies, events, etc.)

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/Experience

A degree in Education, Bachelor minimum. Teaching certification is not required but desirable.

Language Skills

Ability to read, analyze, and interpret professional journals. Ability to write reports. Ability to effectively present information and respond to questions from parents and colleagues.

Reasoning Ability

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in either written or oral form.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this Job, the employee is regularly required to stand; use hands to finger, handle, or feel and talk or hear. The employee is frequently required to walk and reach with hands and arms. The employee is occasionally required to sit; climb or balance and stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

Diversity, Equity, & Inclusion

Hathaway Brown School is committed to building a diverse, equitable, and inclusive learning community through our admission policies, hiring practices, professional development, curricular and extracurricular programming, and school culture. We believe that these communities must be centered in the work we do. Hence, we strongly encourage applications from people who are members of other marginalized communities. Click [here](#) to be directed to our full DEI Statement.

About Hathaway Brown

Hathaway Brown School has a rich 146-year history of educating and empowering girls. As Ohio's oldest continually operating college-preparatory for girls, Hathaway Brown has earned a reputation for academic excellence and innovation in the region and around the country. Home of the Learn for Life signature approach, Hathaway Brown has long been devoted to a fusion of cutting-edge curriculum and experiential learning. Our approximately 850 students and 225 faculty and staff come to Hathaway Brown from 89 different communities in Northeast Ohio, and enjoy our stunning 16-acre campus in Shaker Heights, Ohio – just minutes from the cultural attractions of downtown Cleveland.

Salary for this position will be competitive regionally for independent schools.

Marty Frazier, English Department Chair

Hathaway Brown School

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