

Job Title: Early Childhood Teacher
Department: Early Childhood
Reports to: Director of Early Childhood – Kelly Stepnowsky
FLSA Status: Exempt
Posting Date: February 2022 until filled

Hathaway Brown School has openings for a full-time Early Childhood Teacher for the 2022-23 school year.

Ranked the #1 girls school in Ohio, Hathaway Brown is an amazing place to work. Our co-ed Early Childhood program is recognized as a leader in child-centered, nature-based learning. Ask our faculty what they like best about HB, and you will hear how employees are encouraged to dream big, try new things and make the most of themselves as educators and human beings. You will hear again and again how much the faculty enjoy the passion and perseverance of the students and how much they enjoy being surrounded by some of the brightest, friendliest, hardest working people anywhere.

Position Summary:

The ideal candidate possesses the skills necessary to actively engage students in the learning process while nurturing a life-long love of learning. They will have the ability to work collaboratively with a grade-level teaching partner as well as colleagues in the Early Childhood department. This candidate should have a strong desire to be part of a learning community that values innovation and creativity. The candidate should excel at implementing a quality program that meets the needs of a variety of children.

Job responsibilities include but are not limited to the following:

- Demonstrate a growth mindset and a dedication to lifelong learning.
- Demonstrate and embrace cultural competency.
- Engage students in ways that support their social-emotional development.
- Follow curricular guidelines as required to meet state and school standards.
- Prepare an attractive environment designed to stimulate discovery and play-based learning.
- Promote problem-solving, conflict negotiation, and collaboration among students.
- Meet regularly with the Early Childhood team to plan, set goals and objectives, prioritize learning, develop and enhance curricular units.
- Manage the classroom environment in a positive manner that promotes enthusiasm for learning, and problem-solving.
- Build community by cultivating relationships, making connections, and communicating proactively with students and their families.
- Demonstrate an interest in and an ability to teach multicultural education that supports diversity and inclusion.
- Facilitate learning by using a variety of teaching strategies to reach a range of learners.
- Collaborate with other grade level and classroom teachers, parents, and administrators.
- Plan field trips to support and connect real-world experiences to the curriculum.
- Work in partnership with parents to communicate age-appropriate goals and individual growth and development of their child.
- Present student progress to parents in oral and written form.
- Present professionally in interactions with others.
- Engage in professional development with a commitment to ongoing improvement.
- Other duties as assigned.

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/Experience

A degree in Education, Bachelor minimum. Teaching certification is not required but desirable.

Language Skills

Ability to read, analyze, and interpret professional journals. Ability to write reports. Ability to effectively present information and respond to questions from parents and colleagues.

Reasoning Ability

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in either written or oral form.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this Job, the employee is regularly required to stand; use hands to finger, handle, or feel and talk or hear. The employee is frequently required to walk and reach with hands and arms. The employee is occasionally required to sit; climb or balance and stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

Diversity, Equity, & Inclusion

Hathaway Brown School is committed to building a diverse, equitable, and inclusive learning community through our admission policies, hiring practices, professional development, curricular and extracurricular programming, and school culture. We believe that these communities must be centered in the work we do. Hence, we strongly encourage applications from people who are members of other marginalized communities. Click [here](#) to be directed to our full DEI Statement.

About Hathaway Brown

Hathaway Brown School has a rich 146-year history of educating and empowering girls. As Ohio's oldest continually operating college-preparatory for girls, Hathaway Brown has earned a reputation for academic excellence and innovation in the region and around the country. Home of the Learn for Life signature approach, Hathaway Brown has long been devoted to a fusion of cutting-edge curriculum and experiential learning. Our approximately 850 students and 225 faculty and staff come to Hathaway Brown from 89 different communities in Northeast Ohio, and enjoy our stunning 16-acre campus in Shaker Heights, Ohio – just minutes from the cultural attractions of downtown Cleveland.

Salary for this position will be competitive regionally for independent schools.

Email resume, cover letter and educational philosophy to hrstaffing-ps@hb.edu or mail to:

Director of HR, Job ID #FGT042018, Hathaway Brown School,

19600 N. Park Blvd., Shaker Hts., Ohio 44122