

Job Posting  
**Humanities Teacher – Middle School**  
(6<sup>th</sup> grade Humanities Teacher for 2021-22 Academic Year)

**CATEGORY:** Faculty 2021-22 School Year

**DEPARTMENT:** Middle School

**Posting Date:** April 12, 2021 – Until Filled

**REPORTS TO:** Middle School Division Director

Hathaway Brown School has an opening for a full-time Middle School Humanities teacher for the 2021-22 academic year.

A successful Middle School teacher will:

- Demonstrate a passion and expertise in the teaching of English language, literature, composition, and creative writing
- Demonstrate a passion for and expertise in history, geography, and ancient cultures
- Experience and/or training in culturally competent and responsive classrooms and curriculum
- Curriculum development in multicultural resources
- Be confident in the use of technology in the classroom to engage learners
- Foster the well-being of students in the Middle School by both challenging and supporting them

Responsibilities include:

- Teaching 4-5 sections of sixth grade humanities (combined course of literature and ancient cultures)
- Advising approximately 10 Middle School girls (academic counseling, community building, parent communication, conferencing)
- Teaching an academy elective
- Chaperoning/supervisory duties
- Engagement in the life of the Middle School (presence at assemblies, events, etc.)
- Regular team work with English and history departments, librarians, counselor, technology teachers, grade level deans, and Division Directors

The Middle School Humanities teacher will possess the following:

- A Bachelor's degree in English or Humanities required, advance degrees preferred
- A minimum of five years teaching experience; certification to teach 7-12<sup>th</sup> grade English, or relevant experience
- Combine vocabulary, grammar, reading, writing and speaking skills for a holistic teaching approach
- Curriculum development in multicultural resources, including Facing History experience
- Curriculum development in history, world cultures, and/or geography
- Training or experience teaching deep composition skills, public speaking, and argument development
- The ability to develop and implement an effective and engaging curriculum; a highly competent teacher
- A knowledge of adolescent development and effective classroom practice for the middle school classroom
- The ability to build positive relationships with students; a powerful student advisor
- The ability to draw people in for collaboration and problem solving; a trusted and sought-after colleague
- High-level of familiarity and competence across cultures and multiple perspectives
- Curriculum development in multicultural resources, including Facing History experience
- Familiarity and competence in technology skills
- Superb communication skills
- Energy and initiative

**Hathaway Brown School Diversity, Equity and Inclusion Statement**

Hathaway Brown School is committed to building a diverse, equitable, and inclusive learning community through our admission policies, hiring practices, professional development, curricular and extracurricular programming, and school culture. The representation and full engagement of the diverse points of view of individuals with varied life experiences is a source of strength and wisdom that enriches the learning environment and fuels innovation and growth, particularly as students are prepared for lives of strong character, public service, and leadership. HB respects and affirms the dignity and worth of each member of our community. These values of diversity, equity, and inclusion are rooted in our mission; our motto, "We Learn Not for School but for Life"; and our Community

Agreement, and it is our expectation that all those affiliated with the institution uphold and demonstrate these shared values both in spirit and in practice at all times.

Hathaway Brown School, 19600 North Park Blvd.,  
Shaker Hts., Ohio 44122, Ref. ID #MS041221  
Equal Opportunity Employer

*To perform this job successfully, an individual must be able to perform essential job functions described in the job description. Reasonable accommodations may be made to enable individuals with disabilities to apply and/or perform the essential functions.*

Interested candidates should email a resume and statement of teaching philosophy with  
Cover letter to: **hrstaffing-ms@hb.edu**

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