

Upper School English Teacher –Full-time
Job Posting

Category: Full-Time Faculty 2021-2022 School Year FLSA: Exempt
Department: Upper School
Position Length: Contract /Renewable on a 12-month basis
Posting Date: November 23, 2020

Hathaway Brown School seeks a full-time Upper School English teacher for the 2021-2022 academic year. The ideal candidate will possess upper school teaching experience, facility with a range of diverse texts, and a background in composition pedagogy.

We are searching for a gifted educator who can excel at the following:

- Foster joy and enthusiasm for literature and language in a supportive classroom environment.
- Construct creative and rigorous approaches to developing a range of critical reading and writing skills appropriate to the course and student ability.
- Reflect on individual pedagogical practices for ongoing professional growth and improvement.
- Collaborate constructively with colleagues on innovative and interdisciplinary course design.
- Respond proactively to meet the social, emotional, and intellectual needs of girls in an upper school.
- Seek out opportunities to expand cultural competence and design curricula rooted in diverse perspectives and experiences.
- Employ technology and online educational tools successfully in both in-person and digital learning environments.

Job Expectations:

- Full-time: Instructing four full-credit English classes, specific assignment at the discretion of the English Department Chair.
- Mentoring approximately 10 Upper School girls (academic counseling, community building, parent communication, conferencing).
- Chaperoning/supervisory at the discretion of the Head of School.
- Engagement in the life of the upper school (presence at assemblies, events, etc.)

Interested candidates should email a resume and statement of teaching philosophy
with cover letter to hrstaffing-upper@hb.edu

Hathaway Brown School Diversity, Equity and Inclusion Statement

Hathaway Brown School is committed to building a diverse, equitable, and inclusive learning community through our admission policies, hiring practices, professional development, curricular and extracurricular programming, and school culture. The representation and full engagement of the diverse points of view of individuals with varied life experiences is a source of strength and wisdom that enriches the learning environment and fuels innovation and growth, particularly as students are prepared for lives of strong character, public service, and leadership.

HB respects and affirms the dignity and worth of each member of our community. These values of diversity, equity, and inclusion are rooted in our mission; our motto, “We Learn Not for School but for Life”; and our Community Agreement, and it is our expectation that all those affiliated with the institution uphold and demonstrate these shared values both in spirit and in practice at all times.

Hathaway Brown School
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