

**Job Title:** Early Childhood Learning Guide

**Office or Division:** Lower School

**Reports To:**  Assistant Director of Lower School

**Effective Dates: ­­** 2020-2021 school year - 10 months, 1.0 FTE

**Position Summary**

The Wellington School seeks a passionate early childhood educator with an innovative spirit and rich background in early childhood education to join our expert faculty in August of 2020. The Learning Guide understands and practices developmentally appropriate, individualized instruction forthree, four, or five-year-olds working alongside a lead classroom teacher. She/he adheres to the practice of empowering children as learners in a child-centered classroom and embraces that every child brings with them deep curiosity and potential. Experience with the Reggio Emilia approach would strengthen the candidacy.

**Key Responsibilities:**

* Actively embracing, demonstrating, and modeling equity, inclusivity, and cultural competence in all aspects of practice
* Skillfully facilitating the academic, social, and emotional learning of young children in a child-centered classroom
* Serving as an engaged, creative, energized, collaborative, and committed member of the lower school faculty
* Partnering effectively with the lead teacher to support the learning experiences
* Eagerly participating in and actively pursuing professional development opportunities based on best practices as well as our school mission and goals

**Position Requirements:**

* Candidates should have a bachelor’s degree in education
* Solid knowledge of early childhood development and the unique educational needs of diverse learners
* Possess knowledge and skills to work with, teach, and lead groups of diverse individuals in respectful, equitable, and inclusive ways
* Excellent interpersonal skills, including a willingness to engage in thoughtful reflective practice and a demonstrated commitment to ongoing professional growth
* Formal experience in being a successful and effective team member in multiple team experiences

We believe every person plays a role in making Wellington a diverse, equitable, and inclusive place to learn, teach, and work. We seek to attract culturally and academically diverse faculty and staff who thrive on being engaged participants in our vibrant, innovative educational community. We embrace diversity and do not discriminate on the basis of race, color, religion, gender, disability, sexual orientation, age, or national or ethnic origin in the administration of our admission policies, financial aid, or employment.

Qualified candidates should send materials before April 1 to Vicki Bellows at bellows@wellington.org. All candidates should include:

* Completed application
* Cover letter
* Resume
* Statement of educational philosophy