

**Job Title:** Early Childhood Lead Teacher

**Office or Division:** Lower School

**Reports To:** Assistant Head of Lower School

**Effective Dates: ­­** 2020-2021 school year (10-month, 1.0 FTE)

Wellington is accepting applications for a full time early childhood lead teacher 2020-2021 academic year.

**Key Responsibilities**

* Actively embracing, demonstrating and modeling equity, inclusivity, and cultural competence in all aspects of practice
* Leading, organizing, and being responsible for developing and delivering an exceptional, engaging, forward-thinking, developmentally appropriate, research-based learning experience for preschool or kindergarten students in a child-centered classroom
* Providing leadership, commitment, expertise, and vision while serving as an enthusiastic ambassador for the Wellington Lower School program
* Partnering effectively and actively guiding parents to maximize the school/home connection
* Serving as an engaged, creative, energized, collaborative, and committed member of the lower school faculty
* Eagerly participating in and actively pursuing professional development opportunities based on best practices as well as our school mission and goals

**Position Requirements**

* Candidates should have a bachelor’s and/or master’s degree in education, with a minimum of two years teaching experience as a lead teacher in an early childhood classroom.
* Formal training in the teaching of reading is required.
* The position requires extensive knowledge of current research in all aspects of an exceptional lower school curriculum, complemented by exceptional oral and written communication skills.
* Formal training in Orton-Gillingham will significantly strengthen the candidacy.
* Experience with the following:
	+ Demonstrating cultural competency in all aspects of practice
	+ Creating and delivering an engaging, age-appropriate, hands-on, project-based curriculum
	+ Assessing and documenting children’s growth through informed observations, detailed record-keeping, and a variety of formal assessments
	+ Demonstrating strong skills in classroom management and developing positive classroom culture
	+ Differentiating instruction to support each child’s development
	+ Teaching and assessing reading skills reflective of best practices in literacy
	+ Communicating with parents through forward-thinking use of technology complemented by proactive communication in other formats
	+ Utilizing an informed process for planning and implementing an integrated curriculum
	+ Actively engaging in ongoing professional learning
* Candidates should demonstrate the following characteristics:
	+ A demonstrated understanding of and commitment to diversity, equity, and inclusivity in all aspects of professional practice
	+ A deep understanding of child development while embracing the unique potential of each child
	+ A commitment to the exchange of ideas, benefits from sharing, and receiving feedback
	+ An understanding of how to create a well-prepared environment to promote learning and engagement
	+ A view of learning as a collaborative, ongoing process
	+ Proven collaboration skills
	+ The ability to work effectively as a valued and collaborative team member

We believe every person plays a role in making Wellington a diverse, equitable, and inclusive place to learn, teach, and work. We seek to attract culturally and academically diverse faculty and staff who thrive on being engaged participants in our vibrant, innovative educational community. We embrace diversity and do not discriminate on the basis of race, color, religion, gender, disability, sexual orientation, age, or national or ethnic origin in the administration of our admission policies, financial aid, or employment.

Candidates should send materials before April 1 to Vicki Bellows at bellows@wellington.org. All candidates should include:

* Completed [application](https://www.wellington.org/ftpimages/483/misc/misc_79770.pdf)
* Cover letter
* Resume
* Statement of educational philosophy