



FACULTY JOB DESCRIPTION

Position/Title: Upper School 2D Art Teacher
Appointment: School Year 2020/2021
Reports To: Director of the Upper School

Laurel School seeks talented faculty who will put our students first and strive to make a difference in their lives. We seek to attract culturally and academically diverse faculty who thrive on being engaged participants in our community. The most successful candidates see opportunities before problems, can laugh at themselves and succeed in a fast paced, forward-thinking educational environment. We are particularly interested in attracting teachers who view themselves as entrepreneurial, flexible, curious and creative. Laurel lives our mission: to inspire each girl to fulfill her promise and to better the world. We continually challenge our community to dream, dare, and do.

Position Summary:

We are seeking a dynamic and talented teacher who can teach primarily 2D Art. The ideal teacher will create a studio environment that nurtures critical thinking and critical observational skills on an individual basis; is flexible and understanding of different personalities and approaches to art; has a familiarity with the history of art as well as the current contemporary art in the world in general; is aware of and can communicate the elements of design and principles of art; understands the college process and the process for creating portfolios for art school and college admission; creates class assignments that allow for students individual visual voices. S/he will have the ability to work collaboratively with other teachers within and outside of the Visual Art Department. The ideal teacher also has connections to outside resources relating to the contemporary art world (locally and beyond). Ability to plan and write curriculum is also an area of focus.

Duties and responsibilities include:

- Ability to teach the use of a variety of media, including painting, drawing, printmaking and mixed media
- Experience as an artist creating a variety of two-dimensional works of art with an awareness of both traditional and experimental approaches
- Ability to create class assignments that afford students the opportunity to grow their individual talents and voices.
- Maintenance and organization of 2D studio including ordering supplies and materials in a timely fashion
- Ability to teach all levels of 2D including AP2D - candidate can get certified for AP after hiring
- Help students choose and prepare work for regional and school community exhibitions, competitions, and shows
- Help hang the annual Beam art show and assist with all aspects of the show
- Timely evaluation of all relevant class work and student progress
- Design and implementation of appropriate, authentic assessments and support of individual students.
- Timely and proactive communication with parents about student progress
- Advising of a small group of students
- Collaboration with other members of the faculty, administration and staff on experiential, interdisciplinary and community-based opportunities that add to the school community
- Active participation in all faculty and staff meetings
- Support of divisional and school-wide initiatives through committee work, where appropriate

- Instruction of students as a Dream, Dare, Do leader.
- Supervision and/or participation in non-academic activities, including study halls, dances, class trips, etc
- Other duties as assigned

Required Qualifications:

The successful candidate will hold a Bachelor of Fine Arts or Art Education or a graduate degree in Fine Art or Arts Education. Working artists preferred. Experience with textile arts and/or CAD is a plus.

Prior experience teaching in a high school setting is an asset and demonstrated experience with curriculum design and development is preferred.

Candidates for Laurel teaching positions should be enthusiastic about pedagogy, particularly inquiry-based approaches and differentiated implementation that is best suited to a variety of learners. Successful candidates will possess a positive attitude, excellent artistic, written and verbal skills, strong organizational skills, and proven success within a work setting that requires collaboration, cooperation, and collegiality. The candidate must possess or acquire and maintain a State of Ohio issued teaching certificate or non-tax certificate. The school welcomes the opportunity to continue to find ways to diversify our faculty.

Salary:

Laurel offers competitive compensation and a comprehensive benefits package.

To Apply:

Please see www.laurelschool.org for further information and a job application.

Work Environment:

Laurel School is a dynamic, forward-thinking, K-12 girls' school with a co-ed pre-primary division, where every child is well known. As a Facing History and Ourselves School, Laurel is fully committed to equity and inclusion; we actively seek a culturally diverse faculty and staff.

Laurel teachers are committed to:

- the study of research on girls' education
- integrating this knowledge into classroom practice
- working with each girl to fulfill her promise
- flexibility and openness to new ideas
- the academic and social development of girls
- involving parents as partners in the educational process
- the creation of a classroom community
- the integration of community-based learning projects at the classroom level and as a part of the whole school community
- equity and inclusion
- multicultural education
- outdoor education and sustainability

Laurel enjoys an outstanding local and national reputation and is home to the Laurel Center for Research on Girls. In a highly competitive school landscape, Laurel is fortunate to be a school of choice in Cleveland. Our emphasis on the whole child and our legacy of excellence in the teaching of girls set us apart. Located in Shaker Heights, OH (15 minutes from downtown Cleveland) with an additional rural campus 17 minutes away, the school has an urban/rural advantage. The work environment is noted for being family-friendly and flexible. The feeling in the school is joyous, collaborative and innovative. Our curricular philosophy emphasizes community-based, interdisciplinary and experiential learning. Collaboration and reflective practice are key to pedagogy at Laurel. The school is fully committed to a culturally diverse faculty and student body.

Laurel School is dedicated to providing equal employment opportunities to all personnel and applicants for employment without regard to race; color; religion; sex; national origin; handicap or disability; sexual orientation; or status as a veteran, Vietnam era, or special disabled veteran.