



FACULTY JOB DESCRIPTION

Position/Title: Middle School Social Studies Teacher
Appointment: School Year 2019/2020
Reports To: Director of the Middle School

Laurel School seeks talented faculty who will put our students first and strive to make a difference in their lives. We seek to attract culturally and academically diverse faculty who thrive on being engaged participants in our community. The most successful candidates see opportunities before problems, can laugh at themselves and succeed in a fast paced, forward-thinking educational environment. We are particularly interested in attracting teachers who have lived internationally, who have experience in residential settings, who view themselves as entrepreneurial, flexible, curious and creative. Laurel lives the mission: to inspire each girl to fulfill her promise and to better the world. We continually challenge our community to dream, dare, and do.

Position Summary:

We are seeking a dynamic and passionate educator who cares deeply about the importance of reading and writing to fill a full-time position teaching social studies in Laurel's Middle School. The candidate should have interest or experience teaching students in Grade 5 through 8 and would be assigned to teach at two grade levels. The successful candidate should be demonstrably curious about new methods and modes of communication, invested in and knowledgeable about Middle School learners, and interested in exploring the ways in which we can teach girls to be courageous, ethical, and empathetic through literature, geography, history and current events. The candidate must be able to teach to a variety of learning styles, use a variety of assessment strategies, and collaborate with teachers in the History department. Interest or experience teaching in an integrated Humanities program is a plus.

Duties and responsibilities include:

- Daily instruction both in the planned classroom environment and in one-on-one help sessions
- Assignment and timely evaluation of student work
- Reporting regularly in detail in narrative form about student learning
- Record keeping of student participation, progress, and assessments
- Timely and proactive communication with parents about student progress
- Collaboration in the instruction of a Social Studies curriculum that is tightly paired with the English curriculum, including thematic overlap and some shared projects
- Membership on a grade level team, including attending weekly meetings to collaborate on the academic program
- Advising a group of middle school students, about 10-12 girls, on their academic and social development
- Participation in faculty and staff meetings
- Collaboration with colleagues in the same or a different discipline
- Completion of other duties as assigned such as participation in field trips and supervision during arrival, lunch and recess, and supervision of non-academic activities, e.g., study halls
- Teaching an ungraded elective to Sixth through Eighth Graders
- Other duties as assigned

Required Qualifications:

The ideal candidate will hold a bachelor's or graduate degree with majors and/or extensive coursework in English, history and/or education and have at least 3-5 years teaching experience. The successful candidate will also possess a positive attitude, excellent written and verbal skills, strong organizational skills, and proven success within a work setting that requires open collaboration, cooperation, and collegiality. The candidate must possess or acquire and maintain a State of Ohio issued teaching certificate. The school welcomes the opportunity to continue to find ways to diversify our faculty.

Salary:

Laurel offers competitive compensation and a comprehensive benefits package.

To Apply:

Please see www.laurelschool.org for further information and job application.

Work Environment:

Laurel School is a dynamic, forward-thinking, K-12 girls' school, with a co-ed pre-primary division where every child is well known. As a Facing History and Ourselves School, Laurel is fully committed to equity and inclusion; we actively seek culturally diverse faculty and staff.

Laurel teachers are committed to:

- the study of research on girls' education
- integrating this knowledge into classroom practice
- working with each girl to fulfill her promise
- flexibility and openness to new ideas
- the academic and social development of girls
- involving parents as partners in the educational process
- the creation of a classroom community
- the integration of community-based learning projects at the classroom level and as a part of the whole school community
- equity and inclusion
- multicultural education
- outdoor education and sustainability

Laurel enjoys an outstanding local and national reputation and is home to the Laurel Center for Research on Girls. In a highly competitive school landscape, Laurel is fortunate to be a school of choice in Cleveland. Our emphasis on the whole child and our legacy of excellence in the teaching of girls set us apart. Located in Shaker Heights, OH (15 minutes from downtown Cleveland) with an additional rural campus 17 minutes away, the school has an urban/rural advantage. The work environment is noted for being family-friendly and flexible. The feeling in the school is joyous, collaborative, and innovative. Our curricular philosophy emphasizes community-based, interdisciplinary and experiential learning. Collaboration and reflective practice are key to pedagogy at Laurel. The school is fully committed to a culturally diverse faculty and student body.

Laurel School is dedicated to providing equal employment opportunities to all personnel and applicants for employment without regard to race; color; religion; sex; national origin; handicap or disability; sexual orientation; or status as a veteran, Vietnam era, or special disabled veteran.