

Old Trail School

Old Trail School is an independent, coeducational day school located within The Cuyahoga Valley National Park, 25 miles south of Cleveland, Ohio and 15 miles north of downtown Akron. Old Trail School serves 500 students from toddler thru eighth grade. The School offers a nurturing and academically challenging program to students and families in a five-county region that emphasizes excellence in academics, athletics and the arts. As the only independent school in the United States inside of a national park, Old Trail values its commitment to sustainability and environmental stewardship.

Old Trail students and faculty live by the core values of respect, responsibility, goodness and service.

Old Trail School is an Equal Opportunity Employer and all employment decisions are made without regard to religion, gender, race, color, national or ethnic origin, marital status, sexual orientation, physical challenge, or veteran status. This policy extends to all aspects of recruiting, hiring, promotion, training, compensation and benefits.

If you have questions or a grievance related to this policy, please contact Sarah Johnston, Head of School, at 330.666.1118 or mail to: Old Trail School, 2315 Ira Road, P.O. Box 827, Bath, Ohio 44210-0827.

POSITION: LITERACY LEARNING SPECIALIST

START DATE: AUGUST 15, 2019

REPORTS TO: DIRECTOR OF SUPPORT SERVICES

CLASSIFICATION: FULL-TIME (FACULTY CONTRACT), EXEMPT; SALARIED WITH BENEFITS

HOURS: 8 A.M. - 5 P.M.

COMPENSATION: COMPETITIVE WITH AREA INDEPENDENT SCHOOLS

JOB DESCRIPTION:

Old Trail School is seeking a Learning Specialist to serve on a comprehensive Support Services Team that includes a Director of Support Services (who is a School Psychologist), another School Psychologist, two Learning Specialists, a Speech & Language Pathologist and a School Nurse. We are seeking one Math Learning Specialist and one Literacy Learning Specialist to work with Kindergarten-Grade 8.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Deliver supplemental instructional support to students struggling with literacy and/or executive function skills
- Deliver supplemental instructional support to identified students who would benefit from enrichment opportunities in academic areas
- Assist classroom teachers with the development and implementation of differentiated instructional approaches and assessments

- Conduct annual screenings for literacy proficiency levels in all students
- Monitor the delivery/implementation fidelity of the small-group instructional support provided by the Learning Specialists

REQUIRED SKILLS:

The ideal candidate will have experience delivering small-group and/or one-on-one academic support to struggling students as well as to academically talented students. Knowledge of neurodevelopmental phenomena including language abilities, memory functions and executive functions is critical. The ideal candidate will be able to: assess student learning needs (remedial and enrichment); craft meaningful intervention plans; monitor the effectiveness of the plans; suggest instructional accommodations; and provide direct guidance to teachers in developing and facilitating the implementation of those accommodations. Skilled collaboration, personal flexibility and creative problem-solving are critical. We seek a professional who derives joy from helping students to thrive.

CREDENTIALS:

- Master's Degree in Education, with a preference for those with specialist designation
- At least 3-5 years of professional experience