



**Upper School Biology &
AP Environmental Science Teacher**
for 2018-19 Academic Year

DEPARTMENT: Upper School Science

FLSA: Exempt

REPORTS TO: Science Department Chair & Director of Upper School

POSTING DATES: March 15 – April 27, 2018

Hathaway Brown School has an opening for a full-time Upper School Biology & AP Environmental Science teacher for the 2018-19 academic year.

Hathaway Brown, one of the country's most distinguished private schools, with a nationally recognized science research program, seeks a full-time Upper School science teacher for the 2018-2019 school year. The School seeks a superior candidate to teach in a highly competitive, cutting-edge science department. The ideal applicant will have experience in the areas of biology and environmental science with the ability to teach AP Environmental Science. Dedication to the independent school setting is a must. Teaching certification not required.

Hathaway Brown believes that a multicultural perspective is an essential element of a 21st century education, and values diversity in its student body, faculty and staff. Compensation and opportunities for professional growth are exceptional.

Responsibilities include:

- Instructing 4 full credit courses to include **Biology** and **AP Environmental Science** classes.
- Mentoring approximately 10 Upper School girls (academic counseling, community building, parent communication, conferencing.)
- Engaging in the life of the Upper School (presence at assemblies, events, etc.)
- Chaperoning/supervisory duties approximately three times a year.
- Participating in school-wide, departmental, divisional, and mentor team meetings.
- Writing college letters of recommendation for students when appropriate.
- Coaching not required but a plus.

The Upper School science teacher will possess the following:

- A degree in biology, environmental science or a related field, Bachelor minimum, Masters preferred.
- The ability to develop and implement an effective and engaging curriculum; highly competent teacher.
- A knowledge of adolescent development and effective classroom practice for the high school classroom.
- The ability to build positive relationships with high school students; a powerful student mentor.
- The ability to draw people in for collaboration and problem solving; a trusted and sought-after colleague.
- High-level of familiarity and competence across cultures and multiple perspectives.
- Familiarity and competence in technology skills.
- Superb communication skills.
- Energy and initiative.



Qualifications To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/or Experience

Bachelors in Biology, environmental science or a related field required. Masters preferred. A teaching certification is not required.

Language Skills

Ability to read, analyze, and interpret professional journals. Ability to write reports. Ability to effectively present information and respond to questions from parents and colleagues.

Reasoning Ability

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in either written or oral form.

Physical Demands The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this Job, the employee is regularly required to stand; use hands to finger, handle, or feel and talk or hear. The employee is frequently required to walk and reach with hands and arms. The employee is occasionally required to sit; climb or balance and stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.

Work Environment The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

Hathaway Brown School has a rich 142-year history of educating and empowering girls. As Ohio's oldest continually operating college-preparatory for girls, Hathaway Brown has earned a reputation for academic excellence and innovation in the region and around the country. Home of the signature Institute for 21st Century Education, Hathaway Brown has long been devoted to a fusion of cutting-edge curriculum and experiential learning. Our over 800 students and 200 faculty and staff come to Hathaway Brown from 89 different communities in Northeast Ohio, and enjoy our stunning 16-acre campus in Shaker Heights, Ohio – just minutes from the cultural attractions of downtown Cleveland.

Salary for this position will be competitive regionally for independent schools.

Interested candidates and referrals should email resume, cover letter and educational philosophy to:

hrstaffing-us@hb.edu

Director of Human Resources, Hathaway Brown School,
19600 North Park Blvd., Shaker Hts., Ohio 44122, Ref. ID #BIOUS0315 EOE