**UPPER SCHOOL HUMANITIES TEACHER**

Hawken School seeks teachers comfortable taking risks and embracing a growth mindset. Our faculty members are constantly looking for new ways to inspire student curiosity while remaining dedicated to nurturing compassion and kindness in our students. We are committed to using time differently and want faculty members to expand their definition of a classroom. This means designing learning experiences for students that deepen their learning, engaging their emotions as well as their intellects.

We desire culturally competent candidates who clearly appreciate a community of teachers and learners from diverse backgrounds and perspectives and are committed to equity and social justice.  If you are a teacher who is committed to the ideals of progressive education, we encourage you to read on to learn more about this position and our school.

**THE POSITION**

Hawken School is seeking an innovative upper school Humanities and History teacher. Our department includes an interdisciplinary Humanities 9-10 core and a rich array of 11th and 12th grade seminars in English and History. Our program emphasizes the development of skills and the opportunity for students to cultivate their curiosity through a wide range of choices.

Responsibilities include:

Teach four sections of Upper School Humanities and/or History

Design and teach courses in our unique three-week intensive program, as a solo teacher and/or in partnership with colleagues

Collaborate closely on curriculum as part of a team of teachers

Advise 10-12 students

Supervise and/or coach a long standing club or substantial student activity

Actively engage in school life and other duties as assigned

Because Hawken believes in supporting teachers’ passions, in deepening their expertise, and in fueling their spirit of innovation, we provide substantive professional development opportunities that lead to the kinds of excellence that are a hallmark of our community.

**QUALIFICATIONS**

Undergraduate degree in a Humanities discipline is required and an advanced degree and 3-5 years of teaching experience are preferred.

* Joyful enthusiasm, flexibility and good humor necessary for working with secondary school learners
* Experience with and enthusiasm for interdisciplinary teaching
* Active interest in designing and teaching courses that take advantage of long teaching blocks and three-week intensives
* Familiarity with ways of engaging students with a range of learning styles
* Willingness to both learn and lead across multiple growing edges being pursued by our department
* A desire and willingness to try new approaches, embracing a growth mindset for yourself and for students
* A passion for designing unique programing and curricula with colleagues in your field and across disciplines
* Eagerness to develop curriculum that includes interdisciplinary approaches
* Able to navigate challenging classroom discussions that encourage participation, empathy and civility
* Flexibility, energy, and a commitment to working actively with students both individually and in groups
* A desire to maintain proficiency in the field of technology, particularly as it applies to best practices in education
* A deep understanding of adolescence and a passion for working with teens as they face the complex issues of today’s world

**THE SCHOOL**

Founded on the ideal that “the better self shall prevail and each generation introduce its successor to a higher plane of life,” Hawken School is a coeducational independent day school with over 1,300 students in preschool through grade 12. Our three campuses within 25 minutes of downtown Cleveland and an urban extension center in the city’s museum district provide a demanding and integrated course of study in a diverse and dynamic environment.

To learn more about us, visit [www.hawken.edu](http://www.hawken.edu/)

**INTERESTED?**

Please send a resume, references, and a cover letter to: upperschoolemployment@hawken.edu

**Hawken School is an equal opportunity employer dedicated to promoting all forms of diversity in the workplace and in our student body. We strongly urge all qualified individuals to apply.**