



FACULTY JOB DESCRIPTION

Position/Title: Upper School History Teacher (Possible Opening)
Appointment: School Year 2017/2018
Reports To: Director of the Upper School

***There is a possible opening for 2017-2018.**

We are accepting applications from those candidates who may be interested in this possible opening.

Laurel School is seeking talented faculty who will put our students first and strive to make a difference in their lives. We seek to attract culturally and academically diverse faculty who thrive on being engaged participants in our academic community. The most successful candidates see opportunities before problems and can laugh at themselves while succeeding in a fast-paced, forward-thinking educational environment. Laurel lives its mission: to inspire each girl to fulfill her promise and to better the world. We continually challenge our community to dream, dare, and do.

Position Opening:

We are seeking a dynamic and passionate individual, one who cares deeply about the importance of research, reading and writing and who is interested in exploring the ways in which we can teach girls to be courageous, ethical and empathetic through historical study. The candidate must be able to use a variety of assessment strategies; teach the AP curriculum, ideally AP World History; and incorporate our Facing History and Ourselves program into course planning. We seek teachers interested in working collaboratively with other Laurel teachers, enthusiastic about the opportunity to design curriculum—including lessons that take advantage of our 140-acre Butler campus as an outdoor classroom—and adept at differentiating instruction. We are particularly interested in candidates who seek an opportunity to serve as History Department Chair, either for their first year at Laurel or soon after. Candidates with Middle and Upper School teaching experience are encouraged to apply. Flexibility, a sense of humor and a deep desire to be an educator outside of the classroom—working with students in many capacities—are invaluable qualities at Laurel School.

Duties and responsibilities include:

- Preparation and implementation of daily lessons
- Delivery of assignments and timely evaluation of all relevant class work and student progress
- Design and implementation of appropriate, authentic assessments and support of individual student learning styles
- Timely and proactive communication with parents about student progress
- Serving as an Advisor to small group of students
- Collaboration with other members of the faculty, administration and staff on experiential, interdisciplinary and community-based opportunities that add to the school community
- Active participation in all faculty and staff meetings
- Effective and timely communication with varied school constituencies in person, through email and through voice mail
- Support of divisional and school-wide initiatives through committee work, where appropriate
- Supervision and/or participation in non-academic activities, including lunch and study hall

Required Qualifications:

The successful candidate must have a Bachelor's or Master's degree and a minimum of five years teaching experience at the high school level is preferred. The successful candidate will also possess a positive attitude, excellent written and verbal skills, strong organizational skills, and proven success within a work setting that requires collaboration, cooperation, and collegiality. The candidate must possess or acquire and maintain a State of Ohio issued teaching certificate. Ability to lead one or more co-curricular activities, or to coach a sport, is desirable. The school welcomes the opportunity to continue to find ways to diversify our faculty.

Salary:

Laurel offers competitive compensation and a comprehensive benefits package.

To Apply:

Interested candidates are encouraged to review Laurel's curricular philosophy at www.laurelschool.org. To apply for the position, please send the following to the address below:

- Cover letter reflecting why Laurel may be the best community for you and/or information on how you could further the goal of a culturally or academically diverse environment
- Current resume
- Completed application (see website)

No Phone Inquiries Please

Upper School History Teacher
Attn: HR, Miriah Seckel
Laurel School
One Lyman Circle
Shaker Heights, OH 44122

Please see www.laurelschool.org for further information and a job application.

Laurel School is dedicated to providing equal employment opportunities to all personnel and applicants for employment without regard to race; color; religion; sex; national origin; handicap or disability; sexual orientation; or status as a veteran, Vietnam era, or special disabled veteran.

Work Environment:

Laurel School is a dynamic, forward-thinking, K-12 girls' school with a co-ed pre-primary division, where every child is well known.

Laurel teachers are committed to:

- the study of research on girls' education
- integrating this knowledge into classroom practice
- working with each girl to fulfill her promise
- flexibility and openness to new ideas
- the academic and social development of girls
- involving parents as partners in the educational process
- the creation of a classroom community
- the integration of community-based learning projects at the classroom level and as a part of the whole school community

- equity and inclusion
- multicultural education
- outdoor education and sustainability

Laurel enjoys an outstanding local and national reputation and is home to the Laurel Center for Research on Girls. In a highly competitive school landscape, Laurel is fortunate to be a school of choice in Cleveland. Our emphasis on the whole child and our legacy of excellence in the teaching of girls set us apart. Located in Shaker Heights, OH (15 minutes from downtown Cleveland) with an additional rural campus 17 minutes away, the school has an urban/rural advantage. The work environment is noted for being family-friendly and flexible. The feeling in the school is joyous, collaborative and innovative. Our curricular philosophy emphasizes community-based, interdisciplinary and experiential learning. Collaboration and reflective practice are key to pedagogy at Laurel. The school is fully committed to a culturally diverse faculty and student body.