**Springer School and Center**

**School Profile**

2121 Madison Rd.

Cincinnati, OH 45208

Founded: 1887
Co-ed Day school
200 students, Grades 1st – 8th
Executive Director for July 1, 2018
[**http://www.springer-ld.org/**](http://www.springer-ld.org/)

Springer School and Center is committed to serving Greater Cincinnati as the area’s premier resource for learning disabilities. Devoted entirely to the education of children with learning disabilities Springer serves the families of children with (define learning spectrum) with a full time / school year program. Through its outreach programs, (The Center) parents and professionals are offered education programs that provide an understanding of learning disabilities and the most effective means to address them.

In 1968, Springer transitioned from a multi discipline program to a school for children with learning disabilities. In 1971 Springer became an independent elementary school for children with learning disabilities with its current level of staffing at 70.

Springer is situated on a 6 acre campus just outside of downtown Cincinnati in the community of Hyde Park. Since 1992, Springer has been accredited through the Independent Schools Association of the Central States. The center, opened in January 1999, provides information, referral services, and programs for students, teachers, and parents.

Springer School and Center is a resource for children, families, and professionals throughout southwestern Ohio, northern Kentucky and southeastern Indiana. The school is a unique environment where children learn the tools and strategies to address their learning difficulties, and to find real success in learning, mainstreaming to their neighborhood school, and achievement throughout their adult lives.

**Features of the School**

* Specialized research-based curriculum for children with learning disabilities that meets and far exceeds the standards as defined by the State of Ohio for Elementary School
* Environment where every adult understands and is trained to address learning disabilities
* Interdisciplinary teams of teachers, language and motor therapists, and psychologists
* Program designed and implemented based on students’ readiness and needs
* Art, music, physical education, library, and numerous extracurricular activities
* Computer technology integrated throughout the school, and a one-to-one laptop program prepares Middle School students for high school

The Board of Trustees seeks a passionate and experienced administrator with significant experience with students with learning disabilities to replace its retiring long term and highly respected Executive Director effective July 1, 2018.

Candidates interested in this position are asked to submit the following materials to Doug Cummings, Partner, Educators’ Collaborative, LLC (email: dcummings@educatorscollaborative.com) by July 1, 2017:

* EC Candidate Summary Sheet (contact Doug Cummings for that document)
* Cover letter addressed to the Search Committee
* Resume
* Statement of educational philosophy
* A list of five or more references with contact information (including phone numbers and email addresses)
* Up to three letters of reference (optional)