

Job Posting
Upper School History Teacher
for 2017-18 Academic Year

DEPARTMENT: Upper School History
REPORTS TO: Director of Upper School

POSTING DATES: 1/20/17-2/17/17
FLSA: Exempt

Hathaway Brown School has an opening for a full-time Upper School history teacher for the 2017-18 academic year.

A successful upper school history teacher will:

- Demonstrate passion and expertise in the teaching of history and the social sciences
- Combine critical thinking, reading, writing, research and speaking skills in the curriculum and in instruction
- Be well versed in multiple areas of history, including ancient and modern world history, United States history, and other social science disciplines, such as American government
- Be confident in the use of technology in the classroom to engage learners
- Foster the well-being of students in the upper school by both challenging and supporting them

Responsibilities include:

- Instructing 4 full credit history classes, assigned at the discretion of the History Department Chair
- Writing college letters of recommendation for students when appropriate
- Mentoring approximately 10 Upper School girls (academic counseling, community building, parent communication, conferencing)
- Engaging in the life of the Upper School (presence at assemblies, events, etc.)
- Chaperoning/supervisory duties approximately three times a year
- Participating in school-wide, departmental, divisional, and mentor team meetings
- Coaching not required but a plus

The upper school history teacher will be a team player who works in concert with:

- Other history teachers, librarian, technology department
- Grade level dean and team
- Division Directors and Center Directors

The upper school history teacher will possess the following:

- A degree in history or a related field, Bachelor minimum, Masters preferred
- The ability to develop and implement an effective and engaging curriculum; a highly competent teacher
- A knowledge of adolescent development and effective classroom practice for the high school classroom
- The ability to build positive relationships with high school students; a powerful student mentor
- The ability to draw people in for collaboration and problem solving; a trusted and sought-after colleague
- High-level of familiarity and competence across cultures and multiple perspectives
- Familiarity and competence in technology skills
- Superb communication skills
- Energy and initiative

Hathaway Brown School has a rich 141-year history of educating and empowering girls. As Ohio's oldest continually operating college-preparatory for girls, Hathaway Brown has earned a reputation for academic excellence and innovation in the region and around the country. Home of the signature Institute for 21st Century Education, Hathaway Brown has long been devoted to a fusion of cutting-edge curriculum and experiential learning. Our 873 students and 225 faculty and staff come to Hathaway Brown from 89 different communities in Northeast Ohio, and enjoy our stunning 16-acre campus in Shaker Heights, Ohio – just minutes from the cultural attractions of downtown Cleveland.

Salary for this position will be competitive regionally for independent schools.

Interested candidates should send a resume, 3 professional references and statement of teaching philosophy, with cover letter to:

Hathaway Brown School, HR ID#HT12017
19600 North Park Boulevard, Shaker Heights, Ohio 44122
hrstaffing-us@hb.edu www.hb.edu